



## A Multi-dimensional Teaching Evaluation of Teachers in Colleges and Universities

Chang, S., Jing, Y., & Ma, X. Research on multi-dimensional teaching evaluation of teachers in higher colleges and universities. *Advances in Social Science, Education and Humanities Research*, 334, 259-263.

The purpose of this study was to report on the development of a multi-dimensional teaching evaluation system for teachers in colleges and universities in China. The authors proclaim that "Students have the right to evaluate teachers' teaching.." (p. 260). However, they acknowledge that students are not qualified to judge all aspects of teaching effectiveness. Therefore, multiple sources of evidence and multiple observations of teaching best produce the most effective teaching evaluation system.

Thus, they propose six sources of evaluation, each assigned evaluation weightings:

Teachers themselves:	10%
Supervision team:	15%
Peers:	15%
Students:	25%
Student information officers:	15%
Third party:	20%

The purpose of the proposed multi-dimensional teaching evaluation system is not only to identify teacher shortcomings but, more importantly, to identify strengths and to promote professional development. The authors conclude that such an approach is conducive to the improvement of education and teaching in colleges and universities.